FINAL DESIGN PROGRAM EDUCATIONAL SPACE SUMMARY W/ NARRATIVE

# 4.1.2-02a <br> EDUCATIONAL SPACE SUMMARY NARRATIVE 

These notes accompany the Proposed Space Summary dated June 30, 2021, for the Northeast Metropolitan Regional Vocational High School as part of the Schematic Design Report, to explain the changes from the previous Space Summary submitted to the MSBA as part of the Preferred Schematic Report.

Please note that, in general, only minor changes have been made to the Space Summary form, all of which result from either: minor design revisions, slight programmatic adjustments based upon further input from the District's administrators and faculty, or comments from the MSBA. These minor adjustments have resulted in a reduction of Gross Floor Area (GFA) by 1,620 square feet: from $388,250 \mathrm{sf}$ to $386,630 \mathrm{sf}$. It should be noted that this variance includes a reduction of over 7,000 sf resulting from the removal of the proposed out-buildings (Garage, Concessions, Toilets, etc.) from the Space Summary form as directed by the MSBA in their review comments to the Preferred Schematic Report. The other variances are as noted below.

## MODIFICATIONS TO THE MSBA STANDARD TEMPLATE

As per an earlier discussion with MSBA staff, certain modifications to the MSBA Guidelines column on the Space Summary template were made and submitted as part of the Preferred Schematic Report. Those modifications were highlighted and explained with the PSR submission. They consisted primarily of adjusting the guidelines based upon Full-Time Equivalent student enrollment and adjusting the Grossing Factor to be 1.50. These modifications were reviewed and accepted by the MSBA at that time. No further modifications have been made to the MSBA's Space Summary template for this project since that time

VARIANCES from the previous PROPOSED SPACE SUMMARY dated 12/21/2020, submitted with the Preferred Schematic Report dated December 23, 2020:

Please note that, in general, significant variances (generally greater than 5\%) in the "PROPOSED" column between this current version and the previous version of the Space Summary have been highlighted in BOLD and shaded in light gray on the form. Variances are noted in the following categories:

## Core Academic Spaces

This category of space has increased by 1,570 square feet (3\%) from a total of 50,420 square feet to 51,990 sf, primarily due to the inclusion of the Health Classroom (750 sf) in this category (versus the Health \& Physical Education category) as directed by the MSBA, and other minor layout and design revisions.

Line 4 Teacher Planning: The total area of 3,600 sf has remained basically unchanged $(3,575)$. Due to the revised configuration of Small Learning Communities and classroom clusters, the number of rooms has decreased from 4 rooms to 3 rooms. Square footage of each room has been redistributed to approximately 1,200 SF per room.

Line 5 Small Group Seminar/ Collaborative space: The total area of 2,000 sf has remained basically unchanged $(1,990)$. Due to the revised configuration of Small Learning Communities and classroom clusters, the number of spaces has decreased from 8 rooms to 3 . The Square footage of each room has been redistributed to 663 SF per room.

Northeast Metropolitan Regional Vocational High Schoo

Line 7, Science Prep Room: The total area of 1,600 sf has remained basically unchanged (1,700). Science Classrooms have been paired to allow classrooms to share Preparation Rooms. The number of rooms has decreased from 8 to 4 rooms. Square footage of each room has been redistributed to 425 SF per room.

Line 10, Health Classroom: As noted above, this space was re-categorized from Health/ Physical Education to Core Academic at the request of MSBA. The size of the space has not changed.

## Special Education

This category of space has increased by 300 square feet (4\%) from a total of 6,770 square feet to 7,070 sf due to inclusions of two Adjustment Counselors offices on Line 19. These two offices were previously listed with "Guidance" in the Administration and Guidance category, but upon review by the District's administration and Special Education Director it was identified that since these two Counselors primarily serve the special needs students, it is more appropriate to list them in the Special Education category.

Otherwise, the remaining spaces in this category remain the same as shown in the Preferred Schematic Report.

## Art \& Music

There has been no change to this category.

## Vocations \& Technology

This category of space has been minimally increased by 1,548 sf ( $1 \%$ ) from 126,207 square feet to 127,755 . This is primarily due to minor layout and design revisions.

It should also be noted that the "MSBA Guidelines" column for this category has also been slightly adjusted from 125,857 sf to 127,620 sf based upon the District's updated Chapter 74 Viability Document submission. This submission updated and fine-tuned the expected enrollment distribution in each Ch. 74 program based upon the projected total enrollment of 1,600 students. The previous Space Summary form used a pro-rata calculation of each shop's enrollment based on a total of 1,722 students, and due to rounding the areas were slightly different. Also, for those Ch. 74 programs with low enrollments, their shop size was slightly affected by the size of the Freshmen Exploratory classes.

Line 37, Business Office Technology: Has increased from 2,567 sf to 3,180 as it now includes the space for the Branch Bank, which is a part of their program.

Line 52, Marketing: Has increased from 2,493 sf to 2,975 as it now includes the space for the School Store, which is a part of their program.

## Health \& Physical Education

This category of space has increased by $590 \mathrm{sf}(2 \%)$ from 25,160 square feet to $25,750 \mathrm{sf}$ due to minor layout and design revisions and slight programmatic adjustments.

Line 59 Locker Rooms: has been reduced by 575 sf from 6,290 sf to 5,715 square feet; while:

Line 60, Satellite Locker Rooms: has been increased by 1,165 sf from 1,560 sf to 2,725 sf.

Line 63 Officials/ Trans Locker: 80 square feet has been added to provide a space for visiting officials that could also be utilized as a gender neutral changing room.

## Media Center

This category of space has increased by 255 sf (5\%) from 5,200 square feet to 5,455 sf due to design revisions. The Library Media Center was shifted from the center of the school to the southeastern corner as part of the design revision to reduce the building's footprint, shift the main entrance, and increase the height from three to four stories.

This category has the same programmatic breakdown of spaces, with only minor area adjustments to each.

## Auditorium / Drama

This category of space has increased by $105 \mathrm{sf}(1 \%)$ from 10,400 square feet to 10,505 sf due to minor layout and design revisions. The seating capacity remains 750 seats.

## Dining \& Food Service

This category of space has been reduced by 120 sf (1\%) from 13,300 square feet to 13,180 sf due to the elimination of a second dining area with a satellite kitchen and serving area. Therefore:

Line 83: Scramble Serving Area: has increased from 600 sf to 1,025 square feet.

Line 84: Satellite Serving Area: has decreased from 300 sf to 0 square feet.

Line 85: Kitchen: has increased from 2,600 sf to 3,035 square feet.

Line 86: Satellite Kitchen: has decreased from 600 sf to 0 square feet.

## Medical

This category of space has been reduced by 70 sf (5\%) from 1,410 square feet to 1,340 sf due to minor layout and design revisions.

Line 90, Nurses Office, Waiting Room: has been reduced from740 sf to 575 sf due to design revisions.

Line 92, Resting: has been clarified as one space (with four beds) versus four spaces

## Administration \& Guidance

This category of space has been reduced by $125 \mathrm{sf}(1 \%)$ from 8,780 square feet to 8,655 sf due to minor programmatic changes and layout revisions as follows:

Line 102: Assistant Principal's Offices et al: The Co-Op Director's office has been added increasing this line by 170 square feet.

Line 107 Conference Rooms: this line has increased from 900 sf to 970 sf and has been allocated to 3 conference rooms in lieu of 2 .

Line 108: Guidance Offices: this line has decreased from 1,500 sf to 1,260 sf reflecting the reduction from 10 counselors to 8. 2 Counselors were shifted to the Special Education category and more properly identified as Adjustment Counselors

Line 109: Guidance Waiting: was deleted resulting in a decrease of 100 sf .
Line 110: Guidance Workroom: has increased from 100 sf to 125 square feet.

## Custodial \& Maintenance

This category of space has increased by $200 \mathrm{sf}(5 \%)$ from 3,950 square feet to 4,150 sf due to minor layout and design revisions. including:

Line 121: Custodian's Workshop: has increased from 375 sf to 475 square feet.

Line 124: Receiving \& General Supply: has increased from 1,100 sf to 1,285 square feet and been allocated to 3 spaces in lieu of 2 .

Line 125: Storeroom: has decreased from 1,350 sf to 1,305 square feet and been allocated to 4 spaces in lieu of 1 .

## Other

This category of space has been significantly reduced by 5,335 sf ( $74 \%$ ) from 7,235 square feet to 1,900 sf due to the removal of the District's proposed out-buildings from this category. This includes:

Line 136: Maintenance Garage: reduced from 1,800 sf to 0 sf
Line 137: Field Maintenance Garage/ Satellite Locker Room: reduced from 1,560 sf to 0 sf
Line 138: Concessions/ Public Toilets: reduced from 1,400 sf to 0 sf
Also, the Branch Bank and School Store were more properly classified with their vocational programs, Business and Marketing, resulting in:

Line 129: Bank: reduced from 300 sf to 0 sf

Line 130: School Store: reduced from 300 sf to 0 sf

## Total Building Net Floor Area

The Total Building Net Floor Area (NFA) has decreased from 258,832 square feet to 257,750 sf as a result of the above revisions.

## Proposed Student Capacity/Enrollment

The Proposed Student Capacity/Enrollment remains at 1,600 total students, with a Full-Time Equivalent enrollment of 848 as agreed upon by the MSBA.

## Non-Programmed Spaces

These areas have now been added to the Space Summary Form as required for the Schematic Design Submittal.

## Total Building Gross Floor Area

The Total Building Gross Floor Area (GFA) has decreased by 1,620 sf (0.4\%) from 388,248 square feet to 386,630 sf as a result of the above revisions.

The grossing factor remains unchanged at 1.50.

| Northeast Metro Tech | Existing Conditions |  |  |
| :---: | :---: | :---: | :---: |
| Room TYPE | $\underset{\mathrm{RFA}^{1}}{\text { ROOM }}$ | \# OF RMS | area totals |
| CORE ACADEMIC SPACES |  |  | 29,600 |
| (List classrooms of different sizes separately) |  |  |  |
| Classroom - General | 797 | 26 | 20,710 |
| Teacher Planning/ Workrooms- 136, 136A, 210 | 253 | 3 | 760 |
|  |  |  |  |
| Science Classroom / Lab | 1,340 | 1 | 1,340 |
| Prep Room | 280 | 1 | 280 |
| Science Classrooms incl STEM | 814 | 8 | 6,510 |
| Central Chemical Storage Rm | 0 | 0 |  |
| Heath CR/ Team Meeting Room |  |  |  |
| Language Lab/ Distance Learning | 0 | 0 |  |
| SPECIAL EDUCATION |  |  | 2,900 |
| (List classrooms of different sizes separately) |  |  |  |
| Self-Contained SPED |  |  |  |
| Self-Contained SPED Toilet |  |  |  |
| Resource Room - 124E, 127C Learning Center Small Group Room - 124D Academic Support | 115 | 2 | 230 |
|  | 160 | 1 | 160 |
| Tutorial/ Assessment Psychologist |  |  |  |
| Adjustment Counselors |  |  |  |
|  | 206 | 5 | 1,030 |
| SpEd Conference Room |  |  |  |
| SpEd Classrooms - 126A, 127A | 740 | 2 | 1,480 |
| ART \& MUSIC |  |  | 0 |
| ArtClassroom - 25 seats |  |  |  |
| Art Workroom w/ Storage $\&$ kiln |  |  |  |
| Band - $50-100$ seats |  |  |  |
| Chorus - $50-100$ seats |  |  |  |
| Ensemble |  |  |  |
| Music Practice |  |  |  |
| Music Storage |  |  |  |
|  |  |  |  |
| VOCATIONS \& TECHNOLOGY |  |  | 94,540 |
| Technology/Engineering Rooms- PLTW Automotive Collision Repair (incl. Rel CR, typ.) Automotive Technology |  |  |  |
|  |  |  | 9,190 |
|  |  |  | 10,090 |
|  |  |  | 4,240 |
| Business Office Technology (2200sf min; incl Bank) |  |  | 8,520 |
| Cosmetology |  |  | 3,920 |
| Culinary Ats |  |  | 5,120 |
| Dental Assisting |  |  | 1,620 |
| Design \& Visual Communications |  |  | 7,170 |
| Datiting \& Design |  |  | 4,460 |
|  |  |  | 2,800 |
| Electrical Technology |  |  | 7,790 |
| Heath Assisting |  |  | 4,160 |
| HVAC Technology |  |  | 6,120 |
| Metal Fabrication |  |  | 7,120 |
| Plumbing \& Piefefting |  |  | 8,160 |
| Robotics \& Automation |  |  | 4,060 |
|  |  |  |  |
| $\frac{\text { new-Biotechnology }}{\text { new-Marketing (200sf min; incl Store) }}$ |  |  |  |
| new-Marketing (2200sf min; incl Store) |  |  |  |
|  |  |  |  |
| HEALTH \& PHYSICAL EDUCATION |  |  | 14,150 |
| 56 Gymnasium - 174 | ${ }^{8,110}$ | 1 | 8,110 |
| PE Alternative - 171 Fitness Center \& Weights | 1,140 | 1 | 1,140 |
| ${ }^{88}$ Gym Storeroom - 1700 | 120 | 1 | 120 |
| Locker Rooms - Boys / Girls w/ Toilets | 3,940 | 1 | 3,940 |



| Difference to MSBA Guidelines |  |  |  |  | 1,600 Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Date: 2112/2021 |  |  | Schematic Design |
|  |  |  | MSBA Guidelines(refer to MSBA Educational Program \& Space Standard Guidelines) <br> see also accompanying Notes to Space Summary for highlighted revisions |  |  |  |
| $\underset{\substack{\text { Room } \\ \text { NFA1 }}}{ }$ | \# OF RMS | area totals | $\underset{\text { NFA }^{1}}{\text { ROOM }}$ | \# OF RMS | area totals | Comments |
|  |  | 5,320 |  |  | 46,670 |  |
|  | 3 | 2.820 | 850 | 33 | 28,050 | 825 SF min 950 SF max |
|  | -30 | 275 | 100 | 33 | 3,300 |  |
|  | -1 | (10) | 500 | 4 | 2,000 |  |
|  | 0 | 435 | 1,440 | 8 | 11,520 | 3x8\%\%ute2 Seals-1 per / daystudent |
|  | -4 | 100 | 200 | 8 | 1,600 |  |
|  | 0 | - |  |  |  |  |
|  | 0 | 10 | 200 | 1 | 200 |  |
|  | 1 | 750 |  |  |  |  |
|  | 1 | 940 |  |  |  |  |
|  |  | -1,990 |  |  | 9,060 |  |
|  |  |  |  |  |  |  |
|  | -6 | (5,700) | 950 | 6 | 5,700 | 222.550 S F equalt osurrounding cassioms |
|  | -6 | (360) | 60 | 6 | 360 |  |
|  | 1 | 1,900 | 500 | 3 | 1,500 | 112 size Genl. Clim. |
|  |  | 500 | 500 | 3 | 1,500 | 112 size Gen. Clm. |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | -6,700 |  |  | 6,700 |  |
|  | -2 | (2,400) | 1,200 | 2 | 2,400 | Assumed use - 25\% Population - 5 timesmek |
|  | -2 | (300) | 150 | 2 | 300 |  |
|  | -1 | $(1,500)$ | 1,500 | 1 | 1,500 | Assumed sus - 25\% Population - 5 timesweek |
|  | -1 | (1,500) | 1,500 | 1 | 1,500 |  |
|  | -1 | (200) | 200 | 1 | 200 |  |
|  | -4 | (300) | 75 | 4 | 300 |  |
|  | -1 | (500) | 500 | 1 | 500 |  |
|  |  | 135 |  |  | 127,620 |  |
|  | 0 | (5) | 1,440 | 1 | 1,440 | Assumed use - $100 \%$ Population - 5 times/wee $2,000 \mathrm{SF}$ |
|  | 0 | 60 | 7.520 | 1 | 7.520 |  |
|  | 0 | (35) | 12,650 | 1 | 12,650 |  |
|  | 0 | (10) | 3,190 | 1 | 3,190 |  |
|  | 0 | (70) | 10,350 | 1 | 10,350 |  |
|  | 0 | 140 | 5,750 | 1 | 5,750 |  |
|  | 0 | 250 | 5,750 | 1 | 5,750 |  |
|  | 0 | - | 6,500 | 1 | 6,500 |  |
|  | 0 | (40) | 5,280 | 1 | 5,280 |  |
|  | 0 | (40) | 4,620 | 1 | 4,620 |  |
|  | 0 | 35 | 2,025 | 1 | 2,025 |  |
|  | 0 | (40) | 12,375 | 1 | 12,375 |  |
|  | 0 | (85) | 5,875 | 1 | 5,875 |  |
|  | 0 | (60) | 9,200 | 1 | 9,200 |  |
|  | 0 |  | 7,400 | 1 | 7,400 |  |
|  | 0 | 115 | 8,550 | 1 | 8,550 |  |
|  | 0 | 5 | 5,170 | 1 | 5,170 |  |
|  | 0 | (35) | 5,170 | 1 | 5,170 |  |
|  | 0 | 45 | 2,930 | 1 | 2,930 |  |
|  | 0 | (95) | 5,875 | 1 | 5,875 |  |
|  |  | 590 |  |  | 25,160 | Excess PE Spaces Policy |
|  | 0 | 375 | 12,000 | 1 | 12,000 |  |
|  | 1 | (15) | 3,000 | 1 | 3,000 |  |
|  | 0 | 195 | 300 | 1 | 300 |  |
|  | 1 | $(3,245)$ | 8,960 | 1 | 8,960 | 5.6.sstsuent toal |


| Northeast Metro Tech | Existing Conditions |  |  |
| :---: | :---: | :---: | :---: |
| ROOM TYPE | $\underset{\substack{\text { ROOM } \\ \mathrm{NFA}^{1}}}{ }$ | \# OF RMS | area totals |
| Satelite Locker Rooms |  |  |  |
| Phys. Ed. Storage \& Closets - 1726,172H, 172N. | 115 | 2 | 230 |
| 62 Athetic Director's Office - 172 C | 140 | 1 | 140 |
| Officials/ Trans Locker Rm w/ Shower \& Toiet |  |  |  |
|  | 115 | 2 | 230 |
| Health CR/ Team Mtg. Rm (see Core Academic) Trainer 172l | 240 | 1 | 240 |
| Treateren |  |  | 2,910 |
| Media Center / Reading Room 174A | 2,150 | 1 | 2,150 |
| Workroom 174 C | 400 | 1 | 400 |
| Office, Conf.printer-174B, 174D, 174E | 120 | 3 | 360 |
| Small Group Rooms <br> Project Room/ TV studio/ Storage |  |  |  |
|  |  |  |  |
| AUDITORIUM / DRAMA |  |  | 1,630 |
| (Auditorium) Presentation/ Performance Space |  |  |  |
| ${ }_{5} 5$ Stage - 1198 | 1,510 | 1 | 1,510 |
| Auditorium Storage - 119 T | 120 | 1 | 120 |
| Make-up / Dressing/ Green Rooms |  |  |  |
| Controls /Lighting / Projection |  |  |  |
|  |  |  |  |
| DINING \& FOOD SERVICE |  |  | 12,280 |
| C1 Cafeeria / Student Lounge / Break-out - 119 A | 7.440 | 1 | 7,440 |
| Chair / Table Storage - 119s, 119U, 119V | 300 | 1 | 300 |
| ${ }^{3}$ Scramble Seving Area -119P | 420 | 1 | 420 |
| Satelite Serving Area |  |  |  |
| Kitchen - 119C, 119D, 119E, 199F, 119G, 119Satelite Kitchen | 4,120 | 1 | 4,120 |
|  |  |  |  |
| Staff Lunch Room |  | 0 |  |
|  |  |  | 800 |
| Medical Suite Toilets - 178D, 178E | 45 | 2 |  |
| Nurses' Office / Waiting Room 178A, 178BInteriew/ Exam Room | 650 | 1 | 650 |
|  | 0 | 0 |  |
| Resting | 30 | 2 | 60 |
| ADMIIISTRATION \& GUIDANCE |  |  | 7.410 |
|  | 870 | 1 | 870 |
| General Office / Watitig/ Ttit 175,175A,175H, 120 | 240 | 1 | 240 |
| Duplicating Room |  |  |  |
| Records Room (Vaut) 175E | 190 | 1 | 190 |
| Principal's Office w/ Conf. Area \& TIt - 175F, 175 Principal's Secretary / Waiting - 175M | 360 | 1 | 360 |
|  | 70 | 1 |  |
| Assistant Srincipits officie - AP1- -101,1018 | 470 | 1 | 470 |
| Academic Proa. Coordinatar. Co-Op 175 R , | 123 | 3 | 370 |
| Supervisory \& Paraprofessional Offices; incl Attendance, Reception 175B, 175C, 175D, 183 |  |  |  |
|  | 155 | 4 | 62 |
| Attendance, Reception 175B, 175C, 175D, 183 Department Head Offices 163B, 187A, 187B, 187C. 188189 | 134 | 7 | 940 |
|  | 100 |  |  |
| Ster | 340 | 1 | 340 |
| Guidance/ Adj, Diversity Offices - 175O,175Q,174 | ${ }^{440}$ | 2 |  |
|  | 126 | 8 | 1,010 |
| Guidance Waiting Room - 175P | 280 |  | 280 |
| Cuidance Storeroom Career Center Classoom - 112 | 670 | 1 |  |
|  | 670 | 1 | 670 |
| $\frac{\text { Career Centerl Classroom - } 112}{\text { Records }}$ |  |  |  |
| 俍 |  |  |  |
| 14 <br> 115 <br> 1 |  |  |  |
|  |  |  |  |
|  |  |  |  |
| 19 CUSTODIAL \& MAINTENANCE |  |  | 9,950 |
| 120 Custodian's Office - 1376, 019FB |  |  | 460 |
| ${ }_{121}$ Custodian's Workshop \& Toilet - 137, 1376 | $\stackrel{2,240}{ }$ | 1 | 2,240 |
| ${ }^{22}$ Custodian's Storage - 194A, 194B, 194C, 192C, 19 | 35 | 12 |  |



| Difference to MSBA Guidelines |  |  |
| :---: | :---: | :---: |
| $\begin{array}{\|l\|l\|} \text { ROOM } \\ \text { NFA1 } \end{array}$ | \# OF RMS | area totals |
|  | 0 | (225) |
|  | 0 | 20 |
|  | 1 | 80 |
|  | 3 | 490 |
|  |  |  |
|  |  | 255 |
|  | 0 | (1,050) |
|  | , | 320 |
|  | 1 | 160 |
|  | 3 | 350 |
|  | 1 | 475 |
|  |  | 105 |
|  | 0 | (25) |
|  | 0 | 10 |
|  | 0 | 80 |
|  | 0 | 5 |
|  | 0 | 35 |
|  |  | 480 |
|  | 0 | (10) |
|  | 0 | (50) |
|  | 0 | 425 |
|  | 0 |  |
|  | 0 | 135 |
|  | 0 |  |
|  | 0 | (20) |
|  |  | .70 |
|  | 1 | 85 |
|  | 2 | 325 |
|  | -1 | (40) |
|  | -6 | (440) |
|  |  | 2,860 |
|  | 3 | (120) |
|  | 0 | - |
|  | 0 | 40 |
|  | 0 | - |
|  | , | (120) |
|  | ${ }_{1}$ | $\begin{array}{r}5 \\ 155 \\ \hline\end{array}$ |
|  | 2 | 320 |
|  | 3 | 365 |
|  | 7 | 840 |
|  | 1 | 120 <br> 340 |
|  | 2 | ${ }_{520}$ |
|  | 0 | ${ }^{60}$ |
|  | $\stackrel{-1}{0}$ | (100) |
|  | 0 | 435 |
|  | 0 |  |
|  | 0 |  |
|  |  |  |
|  |  |  |
|  |  | 1,325 |
|  | $\bigcirc$ | $\stackrel{(10)}{225}$ |
|  | 0 | ${ }_{(45)}^{225}$ |




