

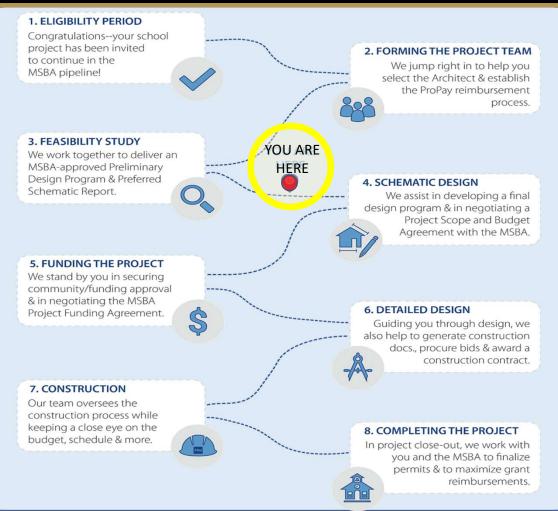
Agenda



- SBC Vote to Approve Prior Minutes
- OPM Update
- Designer Update
 - PDP Comments Review
 - Preferred Schematic phase summary
 - Preliminary Conceptual Options
 - Preliminary Evaluation Matrix
- Discussion

Key Project Milestones





Key Project Milestones



<u>Milestone</u>	Previously Assumed	Revised based on 2021 Board Schedule
PDP Submittal	8/13/2020 (SBC Vote), submit 8/14/2020	8/13/2020 (SBC Vote), submit 8/14/2020
PSR Submittal	Dec. 2020 - January 2021	1/6/2021 deadline Plan on submitting 12/14/2020
MSBA Facilities Assessment Subcommittee (FAS) Meeting	1/20/2021 through 2/3/2021	1/13/2021 or 1/20/2021
MSBA Board of Directors (BOD) Meeting (MSBA BOD Approves District to Enter into SD)	2/17/2021	2/11/2021
SD/DESE Submittal	6/10/2021	7/7/2021
MSBA Facilities Assessment Subcommittee (FAS) Meeting	August 2021	7/21/2021 or 8/4/2021
MSBA BOD Approve Project Scope & Budget	8/25/2021	8/25/2021
District Votes to Secure Project Funding	Completed by 12/23/2021	Completed by 12/23/2021

Key Project Milestones



MSBA Module #2
Forming the Project Team

AUGUST 2019
OPM Selection

JANUARY 2020
Designer Selection

MSBA Module #3
Feasibility Study

JANUARY 2020

Begin Feasibility Study

AUGUST 2020

SBC approves PDP

Submit PDP to MSBA

SEPTEMBER 2020

SC approves Education Plan

DECEMBER 2020

SBC approves PSR

Submit PSR to MSBA

JANUARY 2021

MSBA FAS Meeting

FEBRUARY 2021

MSBA BOD approves PSR

MSBA Module #4 Schematic Design

JANUARY 2021

Begin Schematic Design

JUNE or JULY 2021

SBC approves SD/DESE design package

JULY 2021

Submit SD/DESE to MSBA

MSBA FAS Meeting

AUGUST 2021

MSBA BOD approves project scope & budget

MSBA Module #5
Funding the Project

LATE DECEMBER 2021
Local funding approval
deadline



Acronym glossary

BOD – Board of Directors (MSBA)
DESE – Massachusetts Department of
Elementary & Secondary Education
Ed. Plan – Educational Plan
FAS – Facilities Assessment Subcommittee

ISS – Initial Space Summary MSBA – Mass. School Building Authority OPM – Owner's Project Manager

PDP – Preliminary Design Program

PSR - Preferred Schematic Report

SBC - School Building Committee

SC - School Committee

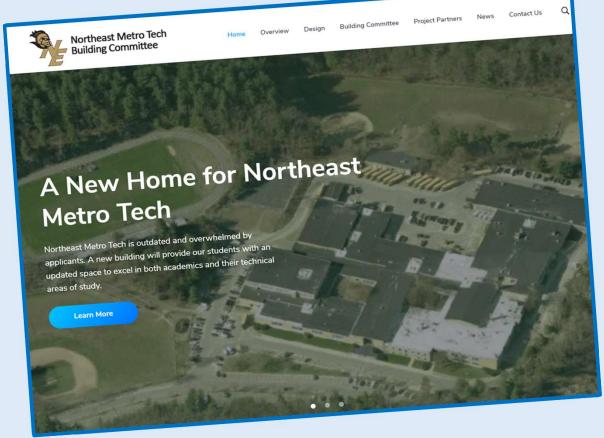
SD - Schematic Design

Updated 9.9.2020

Project Website



www.NortheastBuildingProject.com



MSBA Process



Preferred Schematic Report

Goals:

- Summarize Process & Conclusions of the Preliminary Evaluation of Alternatives
- Substantiate & Document the Recommendation of a Preferred Solution

MSBA Process



Preferred Schematic Report

Content:

- Introduction- Summary & Response to PDP Comments
- Evaluation of Existing Conditions update
- Final Evaluation of Alternatives
- Preferred Solution
- Local Actions & Approvals

MSBA Process



Preferred Schematic Report

Preferred Solution:

- Updated Educational Program including Enrollment target
- Narrative of Preferred Solution fulfills Education Program
- Updated Space Summary & Narrative of Variations
- Preferred Solution Building & Site Plans
- Sustainability Letter
- Budget
- Schedule
- District Operating Budget



Matrix of Options

Northeast Metro Tech



Matrix of Options DRAFT

	Updated:									
	D R A FT 7.22.2020		50 Mg			Families of Conce	ptual Options		20	22
	Families of Options:		A	ı	3		c		t	
		MSBA Required	Renovation	Add/	Reno	Ne	w Construction O	n-Site	New Constru	ction Off-Site
	Enrollment	Base Repair	A.1	B.1	B.2	C.1	C.2.1	C.3.1	C.2.A	?D.1?
a.	1,250 Students	doesn't address any educational deficiencies	X	B.1a	B.2a	C.1a	C.2.1a	C.3.1a	C.2.Aa	D.1a
b.	1,400 Students	X	Х	B.1b	B.2b	C.1b	C.2.1b	C.3.1b	C.2.Ab	D.1b
c.	1,600 Students	X	X	B.1c	B.2c	C.1c	C.2.1c	C.3.1c	C.2.A €	D.1c
d.	1,660 Students	X	X	B.1d	B.2d	C.1d	C.2.1d	C.3.1d	C.2.Ad	D.1d
e.	1,722 Students	X	Х	B.1e	B.2e	C.1e	C.2.1e	C.3.1e	C.2.Ae	D.1e

Summary of Costs

					Cost Su	ımmary o	f Options			DRAFT			
Updated: UEAF 1 8-12-2020							Families of Co	nceptual Option	S				-
Families of Options:			Α		ı	В					С		
		MSBA Required	Renovation		Add/	'Reno				New Constr	uction On-Sit	:e	
nrollment	Til.	Base Repair	A.1	В	.1	В	.2	С	.1		2	C	C.3
				Range	of Costs	Range	of Costs	Range	of Costs	Range	of Costs	Range	of Costs
				low	hi <u>c</u> th	low	/गं <u>त</u> ्र/1	1044	hi <u>a</u> h	1011	/गं <u>त</u> ्त्र/ग	1044	/ <u>1/1</u> 2/1
	Construction Cost	\$94.9 M		\$150	- \$183 M	\$151	- \$184 M	\$168 -	\$197 M	\$171	\$201 M	\$175 -	- \$202 M
1,250 Students	PROJECT COST	\$115 M	X	\$195 -	\$247 M	\$196 -	\$249 M	\$210 -	\$256 M	\$214 -	\$261 M	\$218 -	\$263 M
	Construction Cost			\$166	- \$203 M	\$167	- \$204 M	\$183 -	\$215 M	\$186	\$219 M	\$190 -	- \$220 M
1,400 Students	PROJECT COST		X	\$216 -	\$275 M	\$217 -	\$276 M	\$229 -	\$279 M	\$233 -	\$284 M	\$237 -	\$286 M
	Construction Cost				· · · · · · · · · · · · · · · · · · ·	\$191	- \$233 M	\$204 -	\$239 M	\$208	\$244 M	\$211 -	- \$245 M
1,600 Students	PROJECT COST		X			\$248 -	\$315 M	\$255 -	\$311 M	\$260 -	\$317 M	\$264 -	\$319 M
	Construction Cost					\$197	- \$240 M			\$213	\$250 M	\$217 -	- \$251 M
1,660 Students	PROJECT COST		X			\$256 -	\$324 M			\$267 -	\$326 M	\$271 -	\$327 M
	Construction Cost					\$203	- \$248 M			\$219	\$257 M	\$223 -	\$258 M
1,722 Students	PROJECT COST		X			\$264 -	\$335 M			\$\$274 -	\$335 M	\$278 -	\$336 M

Preliminary Evaluation of Options

Preliminary Evaluation Matrix - Northeast Metro Tech - concept Options - WORKING DRAFT



Updated:				Concept Options			
6/22/2020	MSBA Required	Renovation	Add/ Par	Options		New Construction Options	
	•	Reliovation	Addy nel	Options		let Construction Options	
	Base Repair	Α	B.1	B.2	C.1	C.2	C.3
Evaluation Criteria	Code Renovation						
Construction Duration:	multiple years	multiple years	3+ years	3+ years	2+ years	2+ years	2+ years
Ed Plan Accomodation Compliance w/ Vision	doesn't address any educational deficiencies	not large enough to address space needs	difficult to accommodate Ed Plan; no Small Learning Communities; poor adjacencies of shops to academic spaces	difficult to accommodate Ed Plan; no Small Learning Communities; poor adjacencies of shops to academic spaces	good Ed Plan conformance; good adjacencies of CTE and academic spaces; no expansion potential; cannot accommodate highest enrollment	fair Ed Plan conformance with Small Learning Communities; uneven distribution of CTE shops; some flexibility and expansion potential	best Ed Plan conformance with Small Learning Communities, adjacencies & project spaces; some flexibility; limited expansion potential
Project Cost Reimbursable Cost Femporary Costs Long-term Value			high temporary costs; structrured parking required; slightly higher reimbursement for renovation	high temporary costs; structrured parking required; slightly higher reimbursement for renovation	temporary sewer relocation required; tall retaining walls required;	high sitework costa	highest blasting & site development (roadwork, utilities) costs; highest long-term value
Disruption mpact on Students Construction Duration Phasing			phased construction adjacent to occupancy; long construction schedule; requires temporary parking	phased construction adjacent to occupancy; long construction schedule; requires temporary parking	some impact to adjacent occupancy; service and utility interruptions	minimal impact to adjacent occupancy; loss of athletic fields during construction; shortest building construction schedule	virtually no impact to existing occupancy; significant sitework requires early construction packages
Elexibility Enrollment Accommodation Expansion Potential			limited flexibility; limited expansion potential; doesn't accommodate higher enrollments	limited flexibility; limited expansion potential; can accommodate higher enrollments	limited flexibility; limited expansion potential; can't accommodate highest enrollments	some flexibility; limited expansion potential; can accommodate higher enrollments	good flexibility; limited expansion potential; can accommodate higher enrollments
Operating Costs Maintenance			most renovation areas will have limited envelope improvements; not all existing utilities will be replaced with new; parking garage has limited longevity	most renovation areas will have limited envelope improvements; not all existing utilities will be replaced with new; parking garage has limited longevity	all new construction & MEP systems; good solar orientation, good thermal envelope	all new construction & MEP systems; good thermal envelope	all new construction & MEP systems; best thermal envelope/ compact foortprint
Site Access Safety & Security Circulation			existing car & bus separation and service access; limited parking by event entrance; limited separation of Breakheart traffic	existing car & bus separation; limited parking by event entrance; reduced service access; limited separation of Breakheart traffic	good car & bus separation; parking divides fields; convenenient visitor parking, good service access; limited separation from Breakheart traffic	good car & bus separation; convenenient visitor parking, good service access; limited separation from Breakheart traffic	new primary access road; good car & bus separation; good separation from Breakheart traffic
Final Site layout Site amenities			all existing fields to be reconstructed within limited area; less than desirable accessibility to fields	all existing fields to be reconstructed within limited area; less than desirable accessibility to fields	New multi-purpose/soccer field, new softball field; renovated track, football, baseball fields. Some accessibility issues remain to upper fields	New track, football, & baseball fields; renovated softball & practice fields. Some accessibility issues remain to lower fields	All new and expanded athletic fields; accessibility from school is less than ideal
Totals							

Preferred Schematic



Process

Upcoming Meetings:

- Weekly Project Team
- Bi-Weekly Working Group
- Monthly Building Committee
- Faculty, Department Heads & Instructors
- Advisory Committees
- Community Meetings
- Conservation Commission
- Local Officials- Building, Fire, Traffic
- Security Administration, First Responders

