

| MSBA Guidelines Space | MSBA Guidelines SF | Proposed Room Name | Floor Plan Designation (A-Z) | Proposed SF | Proposed Space Description and Reasoning for Adjacencies |
|--|--------------------|----------------------|------------------------------|-------------|---|
| Floor 1 | | | | | |
| Self-Contained Sped | Select SF | | | | [Not used] |
| Self-Contained Sped - Toilet | 60 | | | | [Not used] |
| Resource Room | Select SF | | | | [Not used] |
| Small Group Room/ Reading | Select SF | | | | [Not used] |
| *Unique to District | Select SF | Conference Room | A | 320 | Conference Room is sized to serve up to 12 people. It shall be conveniently located in the Main Administration area adjacent to the main Visitor Entrance. |
| *Unique to District | Select SF | Special Ed Director | B | 210 | Director's Office is sized to provide office workspace, file area, and a small conference area for up to 4 people. The office shall be located in the Main Administration area in close proximity to the Special Education Conference Room. |
| *Unique to District | Select SF | Special Ed Assistant | C | 120 | Workstation is sized to provide work space and file area for one of the Director's Assistants. It shall be located immediately adjacent to the Director's Office. |
| *Unique to District | Select SF | Special Ed Assistant | D | 120 | Workstation is sized to provide work space and file area for one of the Director's Assistants. It shall be located immediately adjacent to the Director's Office. |
| Floor 2 | | | | | |
| Resource Room | 850 | Learning Center | E | 850 | The Learning Center is sized to be comparable to a full-size academic classroom to provide academic support to larger groups of students in ELA, Math, and Science. It shall be located in proximity to the general academic classrooms within the flow of each small learning community. |
| Small Group Room/ Reading | 500 | Small Group Room | F | 500 | The Small Group Room is sized to serve groups of up to eight students to provide academic support in Reading, Speech & Language, and English Language Learning. It shall be located in proximity to the general academic classrooms within the flow of each small learning community. |
| *Unique to District | 150 | Tutorial | G | 150 | The Tutorial Space is sized for one-on-one or one-on two instruction and assessment. It shall be located in proximity to the distributed Guidance and Administrative offices within the flow of each small learning community. |
| Floor 3 | | | | | |
| Resource Room | 850 | Learning Center | H | 850 | The Learning Center is sized to be comparable to a full-size academic classroom to provide academic support to larger groups of students in ELA, Math, and Science. It shall be located in proximity to the general academic classrooms within the flow of each small learning community. |
| Resource Room | 850 | Learning Center | I | 850 | The Learning Center is sized to be comparable to a full-size academic classroom to provide academic support to larger groups of students in ELA, Math, and Science. It shall be located in proximity to the general academic classrooms within the flow of each small learning community. |
| Small Group Room/ Reading | 500 | Small Group Room | J | 500 | The Small Group Room is sized to serve groups of up to eight students to provide academic support in Reading, Speech & Language, and English Language Learning. It shall be located in proximity to the general academic classrooms within the flow of each small learning community. |
| Small Group Room/ Reading | 500 | Small Group Room | K | 500 | The Small Group Room is sized to serve groups of up to eight students to provide academic support in Reading, Speech & Language, and English Language Learning. It shall be located in proximity to the general academic classrooms within the flow of each small learning community. |
| *Unique to District | 150 | Tutorial | L | 150 | The Tutorial Space is sized for one-on-one or one-on two instruction and assessment. It shall be located in proximity to the distributed Guidance and Administrative offices within the flow of each small learning community. |
| *Unique to District | 150 | Tutorial | M | 150 | The Tutorial Space is sized for one-on-one or one-on two instruction and assessment. It shall be located in proximity to the distributed Guidance and Administrative offices within the flow of each small learning community. |
| *Unique to District | 150 | Adjustment Counselor | N | 150 | The Adjustment Counselor Office is sized for one-on-one or one-on two instruction and assessment. It shall be located in proximity to the distributed Guidance and Administrative offices within the flow of each small learning community. |
| Floor 4 | | | | | |
| Resource Room | 850 | Learning Center | O | 850 | The Learning Center is sized to be comparable to a full-size academic classroom to provide academic support to larger groups of students in ELA, Math, and Science. It shall be located in proximity to the general academic classrooms within the flow of each small learning community. |
| Small Group Room/ Reading | 500 | Small Group Room | P | 500 | The Small Group Room is sized to serve groups of up to eight students to provide academic support in Reading, Speech & Language, and English Language Learning. It shall be located in proximity to the general academic classrooms within the flow of each small learning community. |
| *Unique to District | 150 | Tutorial | Q | 150 | The Tutorial Space is sized for one-on-one or one-on two instruction and assessment. It shall be located in proximity to the distributed Guidance and Administrative offices within the flow of each small learning community. |
| *Unique to District | 150 | Adjustment Counselor | R | 150 | The Adjustment Counselor Office is sized for one-on-one or one-on two instruction and assessment. It shall be located in proximity to the distributed Guidance and Administrative offices within the flow of each small learning community. |
| | | | Total | 7,070 | |
| <p>Square Footage Summary: The proposed overall gross square footage of the new building is 386,630 sf; Average square feet of General Classrooms is 850 sf. MSBA guidelines include 9,060 net square feet of dedicated special education space. The proposed program is 1,990 nsf below the guidelines. *Indicates that space is unique to District's program and does not appear in MSBA space guidelines.</p> | | | | | |